

WSU Policy Number: 2021-22_002

Policy Proposal: EDI Training

Passed Welfare and Inclusion Council 02/12/2021

Passed Student Council 14/12/2021

Proposing Students Name:	Drew Humphry
Student Number:	18004087
Seconding Students Name:	LGBTQ+ Network
Student Number:	Passed by Open Meeting
Facts: What is the issue you're trying to address? What do we already know about this issue?	
<p>Whilst we are aware there is currently EDI training for staff at the university there is little student voice involved in the creation of this training. What we propose is involving Student Networks, and Culture and Faith based societies in the creation of these resources.</p>	
Impacts: How does this issue affect students, and in what way? Is it negative?	
<p>The first issue that could be resolved is the current limited student understanding of staff EDI training. With limited student involvement, and promotion of the training, the number of students aware of the training is small. With more student groups involved in the creation of the resources this could increase students understanding of the programmes.</p> <p>Staff will also have access to a more holistic training programme, as currently the student population is more diverse than that of the staff. So, the involvement of these diverse student groups means communities can speak for themselves as supposed to being spoken for. This allows for more current issues to be raised and therefore more open conversations can be had around EDI topics.</p> <p>A lack of awareness around up to date EDI issues means that resources made for courses do not reflect the diversity at the university, and therefore it is harder to relate to course content.</p>	

**Reacts: What would you like the Students' Union to do to address the issue?
How do we need to take it forward?**

An investigation into what the University currently offers and an assessment of whether there is a need for student groups to be involve in the process.

If so to lobby the university to have open conversations with student groups about issues that affect them at university.

The hope would be that these conversations lead to a working group were key university staff and minority student groups can engage in partnership working to create, promote and deliver engaging and beneficial EDI training for staff.