

Inclusivity Rep: Factsheet

This is a challenging role and it is of great importance, it is a compulsory role that is a direct contact for students who might find it more difficult to sign up and get stuck in. To take on this role you need to have an understanding of inclusion issues and have your member's best interest in mind.

What is an Inclusivity Representative?

The purpose of this role is to increase the numbers of students, from diverse backgrounds accessing a given Sports Club or Society and to ensure that Sports Clubs and Societies proactively seek to be inclusive. This position will work to create a friendly environment for all members. It will coordinate any welfare activities and will be the point of contact if students have an issue and will signpost to the relevant services in the union.

Why is this role relevant to my Committee?

- Your society/sports club needs to be accessible and welcoming to all students – so you may have to take a more proactive approach.
- The Students' Union is here to represent and provide services for all students. It is crucial therefore that our societies and committees reflect the diversity of our membership and are inclusive and accessible to all.
- All Sports clubs, Societies and other working student group committees should be motivated to ensure that all students can get involved in their activities and events, as far as it is reasonably possible.
- The wellbeing of your members is important, so the role will enable you to have a point of contact for any member of a Sports Club or Society and signpost any issues onto the SU.
- Reflecting the diverse nature of the student body will increase your membership and participation and everyone will feel able to get involved & make friends.

What the role would entail:

1. Promotion of the role and that you are here to support members throughout the year and ensure everyone gets involved. Make it known you aren't just there as a support for inclusion but welfare to.
2. Working with other committee members to ensure that their area of work has taken inclusion issues into consideration e.g., evening meals, walks, AGMs, awareness weeks and socials – and that a range of events are organised to include all.
3. Work in confidentiality when discussing students who have specific requirements or needs – use 'The student' rather than their name.
4. Be aware that the SU has specific SU Part Time Officers to represent marginalised groups (e.g. LGBT+ Officer, Student Disability Officer and Ethnic Minority Students' Officer).